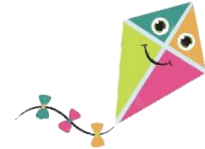




Class: VI	Department: ENGLISH	Date of Submission: December 2024
WORKSHEET NO: 16	Topic: THE KITES (POEM)	Note: To be written in the Notebook

THE KITES

WORD BANK



1. **Wind whipped-** refers to something that has been forcefully affected or shaped by the movement or force of the wind.
2. **Drift** (here) be carried slowly by a current of air or water



MOVEMENT WORDS:

- **Glide:** A smooth, continuous motion, often slow and graceful, as if moving effortlessly through air or water.
- **Dive:** A rapid, downward movement, often sudden and intentional, typically associated with plunging or descending.
- **Soar:** An upward, high-flying movement, often sustained and seemingly effortless, associated with height and freedom.
- **Swoop:** A swift, often sudden movement downward and then upward, typically in a curved path.
- **Circle:** A motion that involves moving around a central point in a steady, continuous path, creating a round.

I Read the given lines from the poem and answer the following questions:

*What fun it would be
To look right down,
Over the park
And the rooftops of town.*



- (a) Circle the word that does not share the same feeling as 'fun':

joy, excitement, care, happiness.

Ans: Care

- (b) Which line tells us that the poet was somewhere above?

Ans: To look right down

II Answer the following questions:

(a) How does the poet describe the kites in the first two lines?

Ans: In the first two lines of the poem 'Kite', the poet often describes the kites with vivid imagery, capturing their beauty and movement in the sky.

(b) What are the songs that the child hears when flying atop the kite?

Ans: When flying atop the kite, the child imagines hearing the songs of nature including the whistling of the wind as it rushes past.

(c) Why did the people look up at the child and stare?

Ans: The people looked up at the child and stared because seeing a child flying atop a kite is an unusual, magical, and extraordinary sight. It would be something unexpected and awe-inspiring, capturing their attention and curiosity.

(d) Why does the speaker wish to be "small and light as air"?

Ans: The speaker wishes to be small and light like air so they could climb onto a kite and float freely through the sky without any restrictions.



(e) What comparison is made to describe the kites in the poem?

Ans: In the poem, the kites are compared to "coloured birds" flying in the sky. This comparison highlights the vibrant and free movement of the kites as they soar through the wind. Just like birds, the kites appear to flutter and glide, suggesting a sense of freedom and lightness.

(f) How is the sky described in the poem?

Ans: The sky is described as "wind-whipped," a phrase that conveys movement, energy, and a sense of constant change. The use of the word "whipped" suggests the intensity of the wind and the excitement it brings to the scene.

(g) What emotions does the speaker express throughout the poem?

Ans: The speaker expresses feelings of freedom, joy, and excitement, imagining the fun and exhilaration of flying high above the earth on a kite.

ACTIVITY:

***** *Craft a Kite Cinquain!* *****

Write a **Cinquain Poem** about **(ANY ONE)** of the following topics and creatively display it on a colourful kite-shaped model:

- The Wind
- A Rainbow
- The Sun
- A Bird in Flight
- The Moon



The structure of a Cinquain Poem:

- **Line 1:** One word (Title, usually a noun)
- **Line 2:** Two words (Adjectives describing the title)
- **Line 3:** Three words (Action verbs related to the title)
- **Line 4:** Four words (A phrase or sentence expressing a feeling or effect related to the title)
- **Line 5:** One word (Synonym or summary of the title)

